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**ENGLISH B – STANDARD LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS B – NIVEL MEDIO – PRUEBA 1**

Tuesday 5 November 2013 (afternoon)  
Mardi 5 novembre 2013 (après-midi)  
Martes 5 de noviembre de 2013 (tarde)

1 h 30 m

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**TEXT BOOKLET – INSTRUCTIONS TO CANDIDATES**

- Do not open this booklet until instructed to do so.
- This booklet contains all of the texts required for paper 1.
- Answer the questions in the question and answer booklet provided.

**LIVRET DE TEXTES – INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient tous les textes nécessaires à l'épreuve 1.
- Répondez à toutes les questions dans le livret de questions et réponses fourni.

**CUADERNO DE TEXTOS – INSTRUCCIONES PARA LOS ALUMNOS**

- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todos los textos para la prueba 1.
- Conteste todas las preguntas en el cuaderno de preguntas y respuestas.

TEXT A



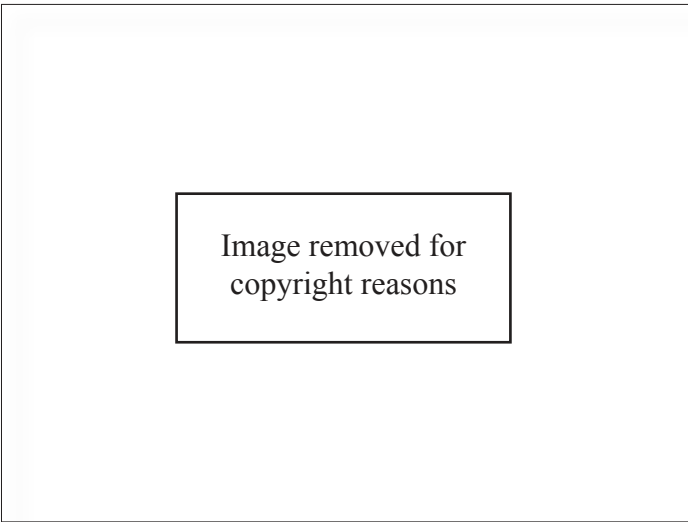
# “Green” Buses in Vancouver, Canada

Tuesday, 5 November 2013

3 comments  

5 I visited Vancouver last month, and I was really impressed by how committed the city is to becoming green. You see, to make it easier for people to come to the city from other areas, all public transport buses are equipped with bike racks. Combining cycling and taking the bus is a great way to get around while making sustainability a part of people's lifestyle.

10 Bikes are allowed on buses any time and there is no additional cost. Yes, there is only space for two bikes per bus, but you can easily wait for the next one.



15 Putting your bike on the rack is no problem. Before the bus arrives, you remove all loose items like water bottles or pumps. When the bus arrives, you tell the driver you want to load your bike, and then you lower the bike rack by pulling on the handle. You lift your bike on the rack and secure it with the support arm over the front tire.

20 When you get off the bus, exit by the front door and tell the driver that you want to remove your bike. If the rack is empty after your bike is taken off, put it back in the upright position. You see, it's fast and easy!

25 Jack, the friend who showed me around his town, says he doesn't like the fact that large bicycles and motorbikes are not allowed on buses, but I still think it is a good way to reduce our carbon footprints and save the environment. Yes, with all the bike lanes and this “Bikes on Buses” idea, Vancouver is on its way to becoming a greener city, and it is encouraging people to adopt a healthier lifestyle.

Adapted from: <http://www.translink.ca/en/Rider-Guide/Bikes-on-Transit.aspx>

TEXT B

# Building a Nation

In 2012, the South African government launched its annual Youth Camp project. Each province selects their participants according to set criteria.



- 5 These Youth Camps intend to empower young people with values, skills and knowledge through outdoor adventure, games and other activities. The aim is to keep young people active, increase self-esteem, and promote patriotism and a strong sense of citizenship.
- 10 Mosa, who attended the first Youth Camp, talks about her experience.

**How did you feel about being invited to attend Youth Camp and what were your expectations?**

I felt privileged to be invited to attend Youth Camp. I looked forward to creating memories, reaching out to others, showing courage and perseverance, and making friends.

**Did you have any concerns about going to Youth Camp?**

- 15 My first thoughts were: we will be spending seven days and nights in the wilderness, where it will be freezing cold with creepy crawlies all around. One would think the greatest freedom was being away from our parents; after all, we are teenagers. But the thought of managing by myself was the real concern.

**Which was the most memorable event, and what did you find most difficult?**

- 20 My favourite memory is taking part in a cultural evening; an amazing fusion of ideas and diverse cultures. We showed great teamwork, shared ideas and staged a mind-blowing cultural concert. The worst was that we were instructed to leave all electronic devices at home. It was electronic withdrawal at its best.

**What was the main focus of the camp?**

- 25 The focus of the camp was to gain understanding that everyone has a personal responsibility as a South African citizen. I learnt that being a South African citizen carries immense responsibility and accountability.

**What could be considered the most important lesson you learnt?**

- 30 I understood that no matter who we are, we have the potential to achieve greatness; that one person can change society, even a nation. The camp was a true eye-opener. This opportunity has reinforced in all of us that the future success of South Africa lies in our hands. We are tomorrow!

<http://www.srsa.gov.za/pebble.asp?relid=1473>.  
<http://www.kzndsr.gov.za/LinkClick.aspx?>, used with permission

TEXT C

# WHY TEDDY BEARS?

Most people love teddy bears and this does not stop when we leave our childhood behind us.

The British seem particularly fond of their bears and in a survey it was discovered that up to 35% of British adults still take their bears to bed with them. These were primarily women who kept their bears from childhood, treated them like friends, sharing problems with them and cuddling them during bad times.

Interestingly, almost 25% of British businessmen admitted that they take their teddy bears with them on business trips.

Psychologist Christopher Peterson noticed a similar trend when taking an informal survey at one of his lectures: "I asked how many students brought stuffed animals with them to college. A large number of the 250 students present raised their hands. Thinking I saw a pattern, I asked for shows of hands separately by females and males. Indeed, there was a striking pattern. About 80% of the females had brought a stuffed animal to college, whereas fewer than 10% of the males had done so – or at least admitted to it. But those few guys who raised their hands earned applause from their female classmates."

There are many psychological reasons for our love of teddy bears. Not only are they reminders of our carefree childhoods and of the loved ones who gave the bears to us, but the stroking of the soft fur has also been found to be very therapeutic.

On cuddling teddy [ - X - ], psychologist Corrine Sweet says that "it [ - 27 - ] a sense of peace, security and comfort. Studies have shown that touching a teddy bear can [ - 28 - ] stress." As a result, teddy bears are often given to trauma victims. Clinical trials have [ - 29 - ] that cuddling, naming and speaking to a teddy bear comforts people. Various police, fire and paramedic departments routinely provide teddy bears for their officers to use when helping [ - 30 - ], lost, and traumatized children.



Harris, C. (2012, March 10). *Our Love Affair With Teddy Bears*. Retrieved on November 20, 2013 from <http://www.whatispsychology.biz/love-affair-teddy-bears>  
Jarrett, C. (2011, November 21). *Feeling socially excluded? Try touching a teddy bear (seriously)*. The British Psychological Society Research Digest. Retrieved on March 9, 2012 from <http://bps-research-digest.blogspot.com/2011/11/feeling-socially-excluded-try-touching.html>  
Llorens, L. (2012, February 21). *Teddy bears accompany 35 percent of British adults to bed, survey says (poll)*. Huffington Post. Retrieved on March 9, 2012 from [http://www.huffingtonpost.com/2012/02/21/british-adults-sleep-with-teddy-bears\\_n\\_1290813.html](http://www.huffingtonpost.com/2012/02/21/british-adults-sleep-with-teddy-bears_n_1290813.html)  
Peterson, C. (2010, November 4). *Did you bring a stuffed animal to college?* The Good Life. Retrieved on March 9, 2012 from <http://www.psychologytoday.com/blog/the-good-life/201011/did-you-bring-stuffed-animal-college>

**TEXT D**

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